

# French, German, Spanish, Italian

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Upwards of a million students, teachers, business men and others have availed themselves of the Rosenthal System with entire pleasure and satisfaction. Thousands have already used it with the wonderful Language-Phone, that tireless and precisely accurate up-to-date teacher. Thousands of others will benefit from the important additions and improvements described above and now offered for the first time.

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**JUST WHAT THE** The Language-Phone fur-  
**LANGUAGE-PHONE DOES** nishes ready self-instruction for one or for every member of the family, unceasingly ready for service, repeating the living voices of the native professors with absolute accuracy of pronunciation. It talks at almost any speed you require. It is simplicity itself, and a child can use it as easily as a grown person. It always stays in order. It affords the same of accuracy, celerity, convenience.

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## CENTER OF EDUCATION HERE.

Continued from Fourth Page.

offers nearly all the courses that are open to young men.

The schools and colleges that have been referred to so far all have the so-called higher education for their purpose, but there are many other educational institutions whose work, although much narrower and more limited, is just as thorough. Bookkeeping and business methods are now taught with the same precision and care to detail as are geometry and French verbs, and the schools of stenography and typewriting are probably responsible for more of the well trained operators who are seeking their first employment this fall.

The instructors in stenography and typewriting do more than the usual teaching, too. The work of their schools is known, and so many demands are made upon them for promising pupils to begin office work that few who have finished the course have to wait for employment.

A person who wishes to study elocution, oratory or dramatic art, music, drawing or languages will find in New York schools that make a specialty of each of the subjects. It seems strange to allude to adults as "attending school," but many of them do in this city. The art schools and dramatic schools and conservatories of music are full of them, and they come from all parts of the country, drawn by the promise of work that nowhere on this side of the Atlantic are offered better facilities for learning.

But it is not always possible for an adult to come to New York to study, and for such persons the correspondence schools are in business to teach by mail a number of subjects, a knowledge of which can readily be turned into money. The correspondence school has the advantage of being accessible to every one and a glance at the advertising pages of the newspapers or the magazines shows what a broad field they have entered.

Advertising is one of the things that is now being taught successfully by mail, and the instruction adapts itself to the subject peculiarly well. All that is needed is intelligence on the part of the pupil to start with, and some of the results of the system are little short of startling.

Perhaps the most peculiar of all forms of instruction, and yet one that is absolutely practical, is that of languages by means of a phonograph. Not every one is able to come into personal contact with a good language teacher, and though the ability to read French, German, Spanish or Italian may be attained by the use of a grammar and a lot of perseverance, a correct pronunciation never can be. The teacher may be in California and the pupil in Alaska while the lesson is going on, but with the phonographic disk carrying the former's words and inflections the result is almost the same as if the two persons were in the same room.

So, whether it is a preparatory school or a military school for boys, or a college or course in typewriting for a girl, a kindergarten or a dancing school, the New Yorker may rest assured that the best institution of its kind is within easy reach. The problem is not to find the good school, but to choose from all the admirable institutions that are at his command. That problem is bothering many a parent to-day, for the year in education will soon have begun again.

## ORIENTAL TRAINS HILL'S HOBBY.

Great Northern to Institute New East St. Paul-Seattle Service.

CHICAGO, Sept. 1.—James J. Hill, who for years has said unkind things about railway passenger departments, has been converted. Now he proposes to spend millions in improving the passenger service of the Great Northern. Practically all the passenger equipment is to be replaced, eight complete trains, exactly alike, have been ordered. They will be called the Oriental Limited, and will run between St. Paul and Seattle.

The decorations will be of Oriental design. Japanese porters, waiters and cooks will take the place of negroes. In the dining cars a specialty will be made of Japanese cooking. The passenger earnings of the Great Northern have increased greatly the past three years, and this year they will be much larger than last.

The Oriental Limited service will begin early in the winter.

## SETTLEMENT TRADE SCHOOL.

Self-Supporting Handicraft House to Locate in West Twenty-third Street.

A new neighborhood house is about to be added to the list of West Side settlement houses. It will be a self-supporting handicraft neighborhood house.

Miss Edith Scheffelin, the head worker has secured one of the London terraces, No. 22, West Twenty-third street. Mrs. Anna Garlin Spencer, associate director of the school, which will have a limited number of students, will reside in the house. This will bring it into relations with the New York School of Philanthropy. The Evelyn Nordhoff Hindery, which is a training school for that craft, will be included in the building. Studies of handicrafts of other sorts will be developed and carried out throughout the winter.

## Town of McAdoo Wants Name Changed to Honor John Mitchell.

HAZLETON, Pa., Sept. 1.—The town of McAdoo, the name of which was changed from Honey Brook to McAdoo in honor of the then Assistant Secretary of the Navy, who is now Police Commissioner of New York, will appeal to the Post Office Department to change its name to Mount Mitchell, in honor of the president of the United Mine Workers. This suggestion was made by the Rev. Father Sweeney at a mass meeting held in honor of Mitchell last evening.

## Temporary Edifice for St. Thomas's Church.

Plans have been filed with Building Superintendent Hopper for the erection of a temporary church on the site of St. Thomas's which was recently destroyed by fire. The present charred and damaged outer walls are to be taken down to the point of safety and the entire interior area then covered with a peaked roof, supported by girders and posts in such a manner as not to interfere with the permanent rebuilding of the edifice. The temporary structure is to cost \$15,000, according to the estimate of the architects, Carpenter & Blair.

For Boys and Young Men. For Boys and Young Men.

## Saint John's School

William Verbeck, President  
Manlius, New York

## Preparatory School for College, Army or Business

The War Department has designated Saint John's as a "Distinguished Institution" and one of the six leading military schools and colleges "whose students have exhibited the greatest interest, application and proficiency in military training and knowledge" and therefore entitled to the appointment of an honor graduate as a second lieutenant in the Army.

Accordingly Cadet Benjamin Mart Bailey was commissioned Second Lieutenant, 4th Infantry, U. S. A., April 13, 1905, passing the Army examination at the head of all candidates from the military colleges and civil life.

This bears out the estimate of Major George Bell, 1st Infantry, U. S. A., who, in his report of a government inspection on May 26, 1904, said: "From what I have seen at this inspection, I feel confident that there are few schools outside of West Point, if any, that give more or better military training than this one, and, in my opinion, it is not only one of the first six military schools in the country, but it is at the top of the six or very near it."

Saint John's is, first and last, a preparatory school for college and business life. It makes for broad citizenship and culture. In this direction it is constantly gaining prestige, and we work to send annually a score of men to the colleges for each commissioned in the Army.

## Major Gresham's Report of June 1, 1905, in Brief.

The school can best be described as a miniature West Point and should money be found and school authorities be inclined to expand it, West Point might have to look to her laurels. Colonel Verbeck thinks of expanding it to much larger compass, and the country could show its military foresight and wisdom in so way more practical and immediately useful than by helping him in money and material in a liberal manner. West Point can do only a small part of the work needed for safety unless the signs of the time all fall.

If West Point should be counted 100 in evidence of military training than St. John's should be rated 90.

The department of military science and tactics is as prominent and important as at West Point.

Cadets are perfect in set up and even show in few cases what is often seen at West Point—an excess of brace.

The best conducted military post is little if at all ahead of St. John's in the nurture and development of military spirit.

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to make progress at a noted New England academy entered the GROFF SCHOOL a few years ago together with several having had similar experiences at other large schools. They were all put into Yale the following September without a condition, one year ahead of their former classmates, and their present standing at college is very high. Mr. Groff's experience with these boys is typical of the success he has had for ten years.

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If you are going to send your boy away to school, you must make one of the following choices:

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